



Where
BEST PRACTICE
Becomes
EVERYDAY PRACTICE

Language Essentials for Teachers of Reading and Spelling (LETRS)

Participants will receive the module booklet & Act 48 hours. For daytime session - **Lunch will be on your own.**

***Please note that Module 1 is a pre-requisite for any other module except Early Childhood Educators.**

Register on WisdomWhere (Please do not register for any module that you have already taken)

Module 1: The Challenge of Reading

REGISTER HERE

Explore the reasons why many students have reading difficulties and learn how children learn to read. Case studies illustrate the progression of reading development and the components of effective instruction. A "four-part processing system" model is explored in detail.

September 29, 2016 & October 6, 2016 @ IU8 Richland Office – 5:00-8:00 PM

Registration Deadline: September 22, 2016

Module 2: The Speech Sounds of English: Phonetics, Phonology and Phoneme Awareness

REGISTER HERE

Module 2 introduces phonemes (speech sounds) and discusses the importance of phonological awareness in reading and spelling instruction. Module 2 also discusses the features of consonants and vowels and covers some of the problems that children who speak other languages or dialects may have when learning English.

October 13, 2016 @ IU8 Park Street Office, Ebersburg – 8:30 AM-3:30 PM

Registration Deadline: October 6, 2016

Module 3: Spellography for Teachers: How English Spelling Works

REGISTER HERE

Module 3 explores the structure and history of English spelling from several angles: phoneme-grapheme correspondences, letter patterns within words, syllables, meaningful word parts (morphemes), and historical layers in the orthography. The module addresses differences between syllables and morphemes, between "irregular" and "high frequency" words and among six syllable types.

November 4, 2016 @ IU8 Altoona Executive Office – 8:30 AM-3:30 PM

Registration Deadline: October 28, 2016

Module 4: The Mighty Word: Building Vocabulary and Oral Language

REGISTER HERE

In Module 4, the focus is on building vocabulary and oral language. The learner will increase knowledge of relationships among words and the effective instructional practices to increase students' vocabulary. Various approaches to instruction, including indirect (contextual) and direct methodologies, and stressing techniques for fostering word use, knowledge of word relationships, and awareness of word structure and its connection to meaning will be addressed. (Focus: All grades)

December 8 & 15, 2016 @IU8 Park Street Office, Ebersburg – 5:00-8:00 PM

Registration deadline: December 1, 2016

Module 7: Teaching Phonics, Word Study, and the Alphabetic Principle

REGISTER HERE

Module 7 focuses on the practice of effective, systematic phonics instruction and the importance of applying learned skills to reading and writing.

January 13, 2017 @ IU8 Richland Office – 8:30 AM-3:30 PM

Registration deadline: January 6, 2017

Module 10: Reading Big Words: Syllabication and Advanced Decoding

REGISTER HERE

Module 10 addresses the instructional needs of students in third grade and above who inaccurately and/or slowly read and spell multisyllabic words. An advanced decoding survey is included.

February 9 & 16, 2017 @ IU8 Altoona Executive Office – 5:00-8:00 PM

Registration deadline: February 2, 2017

Module 5: Getting Up to Speed: Developing Fluency

REGISTER HERE

Comprehensive reading instruction includes deliberate fluency building at the subword, word, phrase, and text levels for those students who read too slowly. Module 5 reviews the rationale for a fluency component in lesson design. Participants learn and practice techniques for speed drills, repeated reading, simultaneous and alternate oral reading, calculating reading fluency, and charting the results of activities to increase student engagement.

March 10, 2017 @ IU8 Park Street Office, Ebersburg – 8:30 AM-3:30 PM

Registration deadline: March 3, 2017

Early Childhood Educators Module

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This module is designed for kindergarten and preschool teachers to gain the knowledge and techniques to dramatically jumpstart children's reading skills. This module is simple to follow. Teachers will gain a deep understanding of early literacy and developmental processes through topics such as: phonological processing, structures of oral language, components of phonological skills, print knowledge, and types of assessments

April 7, 2017 @ IU8 Altoona Executive Office – 8:30 AM-3:30 PM

Registration deadline: March 31, 2017