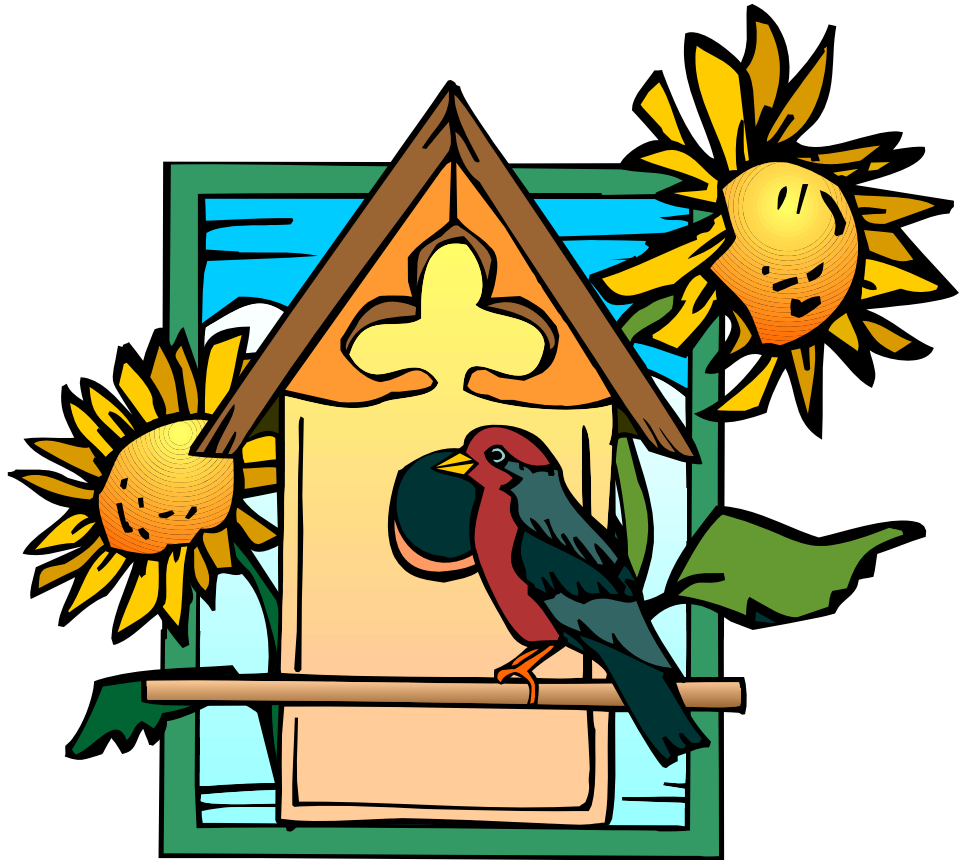


Summer 2019

Catalog and Registration Packet

# Appalachia IU 8



## Professional Learning

**AIU8** | APPALACHIA  
INTERMEDIATE  
UNIT 8  
CUSTOMIZING LEARNING SOLUTIONS

4500 6<sup>th</sup> Avenue,  
Altoona, PA 16602

814-940-0223

[www.iu08.org](http://www.iu08.org)

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

## **IU 8 Mission Statement**

As the leader in educational partnerships with our customers, it is the mission of Appalachia Intermediate Unit 8 to provide a broad range of quality educational and support services through continuous innovation.

## **Summer Training Information**

**For additional information, or if you would like to be considered as a presenter for future sessions please contact.....**

Karen Makin, Supervisor of Human Resources  
[kmakin@iu08.org](mailto:kmakin@iu08.org)  
814-940-0233 ext 1316

Appalachia Intermediate Unit 8 is an Equal Opportunity Employer. It is the policy of Appalachia Intermediate Unit 8 not to discriminate in employment or program services for reasons of race, color, sex, age, religion, national origin, or handicapping condition.

**Appalachia Intermediate Unit 8**  
4500 6<sup>th</sup> Avenue, Altoona, PA 16602  
814-940-0223 - [www.iu08.org](http://www.iu08.org)

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

## Appalachia Intermediate Unit 8 Summer Professional Learning

### Appalachia Intermediate Unit 8 – Training Procedures

#### General Information

- Registration preference is given to educators in the Intermediate Unit 8 service area (districts in Blair, Bedford, Cambria and Somerset Counties) who are employed full-time, part-time or on a substitute basis.
- When registering for IU 8 events please use an email address that you will access over the summer break.
- IU 8 reserves the right to cancel a session due to low enrollment. Registrants will be notified if their session has been cancelled by email.
- IU 8 staff registering for sessions must have supervisor approval.
- Material in this packet is available on the IU 8 Website ([www.iu08.org](http://www.iu08.org))
- Directions to session sites are included in this packet.
- Registration deadline is two weeks prior to the session unless otherwise noted.  
Registrations will be accepted after the deadline for sessions with seats remaining.

#### Payment and Refunds

- **IU 8 Staff** - please select "Purchase Order" as the payment and for the PO# enter your supervisor's last name. Please remember to obtain supervisor approval.
- **District and Non-Public Participants** - Districts that are to be invoiced for registration fees should select "Purchase Order" as the payment. Invoices will be generated after the training. Please include the district PO# or the last name of an administrative contact.

#### Refund Policy

- **Full Refund** – A full refund (100%) will be issued if this event is canceled by the IU due to low enrollment. A full refund (100%) will be issued if a participant cancels **at least one week (7 days) prior to the event.**
- **No Refund** – **No refunds will be issued for cancellations by the participant with less than 7 days' notice, or if the participant simply does not attend.** The registration fee will be used to pay for presenter fees, meals, materials and other costs associated with the training or workshop.
- **When to expect a refund** – Refunds will not be issued until after all summer trainings have been completed.

**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

<http://www.solutionwhere.com/WW/IU08/>

## Appalachia Intermediate Unit 8 Summer Professional Learning

### Act 48

- Act 48 hours will be awarded for workshops based on the number of contact hours for each workshop attended (lunch/breaks are not counted). Participants will receive credit only for those hours in attendance.
- A full day session will be credited up to 5 hours. A half-day session will be credited up to 3 hours.
- IU 8 will submit participant hours to the Pennsylvania Department of Education. Once hours are submitted to PDE, participants will receive a letter, indicating award of Act 48 hours.
- Act 48 forms for non-IU 8 staff will be distributed at the session and must be submitted at the session or within 5 days to the Act 48 office. Forms that are incomplete or not submitted within that time frame will not be processed.
- IU 8 staff *must* bring a pre-approved Act 48/in-service form to the training. Forms are to be turned in at the session or within 5 days to the Act 48 office. Forms not returned within that time frame will not be processed.
- **NOTE:** Effective January 1, 2008, the Act 48 Requirements for School and System Leaders have changed for persons who are working in the following seven positions: Principal and Assistant Principal, Superintendent and Assistant Superintendent, Executive Director and Assistant Executive Director, and AVTS Director. CHANGE: ACTIVITY HOURS DO NOT MEET THE NEW REQUIREMENTS; however, they will apply to other certificates.

### In-service Hours for IU 8 Teachers

- In-service hours will be awarded to IU 8 teachers following IU 8 in-service guidelines.

#### **REGISTRATION DEADLINE:**

**Two weeks prior to session (unless noted)**

#### **Questions may be directed to:**

Karen Makin, IU 8 Supervisor of Human Resources

940-0223 ext. 1316 or kmakin@iu08.org

**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

## **Appalachia Intermediate Unit 8 Summer Professional Learning**

**iPad / Computer Sessions - Participants are encouraged to bring their own device – if not we will have the technology available**

### **Educational Technology Tools on Any Device**

**June 26, 2019      IU 8 Altoona Office (Innovation Lab)      9 am to 3 pm**

**Registration Fee: \$50 {lunch provided}** {Registration begins 8:30 am}

***Presented by: Rick Roth, North Hills School District***

Student response tools such as Socrative and Kahoot are web-based tools that work on most devices. They allow teachers to create and administer interactive quizzes/competitions and receive real time, organized results. These tools are simple to use and keep students actively engaged in learning. Kahoot has added a feature for group competitions, so that the “fastest” kid is not always the winner. These tools also can generate convenient result reports for the teacher. Padlet is an online tool that allows teachers and students to collaborate on an interactive digital “wall”. Classtools.net is a website that contains multiple educational tools such as its own video game creator and “Fakebook”, where students can create fake facebook pages on historical figures. Quizlet is a great interactive self-study tool with a newer feature called “Quizlet Live” that allows students to compete, collaborate, and study in a game format. Various other types of tools will be discussed, depending on the allotted time and the dynamic of the group.

Participants will be given a chance to play with, work with, and create their own usable activities. Technology is constantly in flux, and we will try to stay as updated as possible, so we may try out some tools that have not been described here.

If you have specific questions about the session content, feel free to email the instructor, Rick Roth, at [rothr@nhsd.net](mailto:rothr@nhsd.net). Rick Roth is an Apple Certified Trainer, and full-time mathematics teacher in the North Hills School District in Pittsburgh, PA, a 1:1 iPad school district.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Create Your own Free Classroom Website with Weebly**

**June 27, 2019 IU 8 Altoona Office (Innovation Lab) 9 am to 3 pm**

**Registration Fee: \$50 {lunch provided}** {Registration begins 8:30 am}

***Presented by: Rick Roth, North Hills School District***

Create your own free teacher website! This session will show you how to do it with a free tool called Weebly. Weebly allows you to easily create and customize a free professional website for your classroom. Weebly websites are not difficult to create, and they support features such as assignment collection, multiple pages, links, downloadable documents, and video.

Participants will be given ample time to work creating their own websites. The first part of the session will demonstrate how to use the tools and the features of Weebly. The second part of the session will provide guided and cooperative time for participants to begin building their own classroom websites.

If you have specific questions about the session content, feel free to email the instructor, Rick Roth, at [rothr@nhsd.net](mailto:rothr@nhsd.net). Rick Roth is an Apple Certified Trainer, and full-time mathematics teacher in the North Hills School District in Pittsburgh, PA, and he uses Weebly for his personal classroom website.

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**Formative Assessment: What is Effective Feedback? Feedback that Provides Next Steps for Learning**

**July 8, 2019 IU 8 Altoona Office 9 am to 3 pm**

**Registration Fee: \$50 {lunch provided}** {Registration begins 8:30 am}

***Presented by: Kelli Livermore, Altoona Area School District***

Formative assessment matters. Explore the research behind formative assessment and strategies in the classroom to assess student learning and teacher practice. Participants will leave with several formative assessment strategies.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Effective Classroom Management**

**July 9, 2019**

**IU 8 Richland Office**

**9 am to 1 pm**

{Registration begins 8:30 am}

**Registration Fee:** Session is funded through IDEA (No fee to attend)

***Presented by: Brad Theys, Appalachia IU 8***

Classroom management is one of the most challenging areas an educator faces on a day-to-day basis. Student problem behavior is cited by the U.S. Department of Education as one of the top three reasons why educators leave the field, and is one of the top two content areas identified by teachers as a gap in pre-service training.

Effective classroom management is important to the whole educational process because it provides students with a safe, consistent, positive and predictable learning environment. In turn, this helps prevent teacher burnout and will make students and teachers feel safer and happier. Classroom management involves more than just discipline and sending students to the office.

During this session, participants will learn about proactive, evidence-based classroom management strategies that research proves to promote positive student behavior. By the end of the session, participants will develop a draft customized comprehensive classroom management plan for their own classroom.

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**Addressing Diversity by Examining Digital Texts, Media, and Society**

**July 10, 2019**

**IU 8 Richland Office**

**9 am to noon**

**Registration Fee: \$25**

{Registration begins 8:30 am}

***Presented by: Amanda Kelly, Altoona Area School District***

While promoting diversity in the classroom, an advocacy is prompted for anti-bias. Often society classifies individuals and leaves lingering stereotypes. This workshop is structured to teach students about diversity through literature and digital media. Icebreaker activities and formative and summative project ideas will be discussed. While helping our students understand the concept of diversity, we are creating a more open-minded society.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**LETRS Language Essentials for Teachers of Reading and Spelling –**

**MODULE 1 - The Challenge of Learning to Read**

**July 10, 2019            IU 8 Ebensburg Office      9 am to 3 pm**  
{Sign in begins at 8:30 am}

**Registration Fee:    \$75 {lunch and materials provided}**

***Presented by: Jen Herncane, IU 8***

**REGISTRATION DEADLINE: JUNE 16, 2019**

This Module explores the nature of skilled reading; the progression of reading development; the reasons why many children do not become good readers; the influences of biological, linguistic, environmental, and instructional factors in learning to read; and the components of effective reading instruction.

**MODULE 1 IS A PRE-REQUISITE FOR ALL OF THE OTHER LETRS MODULES**

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**Hummingbird Robotics Kit Exploration**

**July 11, 2019            IU 8 Richland Office      9 am to 3 pm**

**Registration Fee:    \$50 {lunch provided}    {Registration begins 8:30 am}**

***Presented by: Sarah Brambley, Appalachia IU 8***

**Audience: Teachers: 4-12**

**Curious about robotics?** Want to see how they can tie into any classroom? This full-day workshop will explore using Hummingbird kit. This kit is comprised of lights, motors, and sensors which allow students to build a robot out of any materials. Developed at Carnegie Mellon's CREATE lab, the Hummingbird Robotics Kit enables open-ended and creative engineering and design projects.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>



**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Putting Vocabulary Back Into Your Classroom**

**July 12, 2019    IU 8 Altoona Office                    9 am to noon**

**Registration Fee:    \$25**                                    {Registration begins 8:30 am}

***Presented by: Kelli Livermore, Altoona Area School District***

What does research say about vocabulary? Participants will explore the "how" of teaching vocabulary in the classroom. We will engage in practices for developing vocabulary-rich classrooms.

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**Differentiating Between Language Acquisition and Learning Disabilities with English Learners (ELs): Educational and Lawful Pathways to Follow**

**July 12, 2019    IU 8 Richland Office                    9 am to noon**

{Registration begins 8:30 am}

**Registration Fee:** \$25

***Presented by: Leonard Shurin, Appalachia IU 8***

**Audience:** Special Education teachers and administrators; content teachers with ELs in the classroom; ESL Program Specialists

School personnel are often not adequately prepared to meet the academic and social needs of English learners. This may lead to mistakenly identifying ELs for Special Education, as it is very difficult to distinguish Language Acquisition from a Learning Disability (LD). In the U.S., about 7.6% of ELs, according to the National Center for Education Statistics, actually have a Learning Disability. However, that figure varies wildly from state to state and district to district, from a low of 0.35% to a high of 28.36%. This presentation will provide not only the educational information, process, and method to determine language acquisition from LD, it will also provide the lawful rules, regulations, and requirements to be followed, including parental contact, assessments, and more. The Hypothesis-Driven approach, approved and recommended by the Council for Exceptional Children, will serve as the basis and pathway for determining whether an English Learner has a Learning Disability or not.

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**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Responding to What We Read: Practical Tips for Comprehending  
and Enjoying Reading**

**July 16, 2019**                      **IU 8 Altoona Office**                      **9 am to 3 pm**

**Registration Fee:**    **\$50 {Lunch provided}** {Registration begins 8:30 am}

***Presented by:* Dr. Jil Manga**                      **Audience:** Educators Grades K-12

When students take responsibility for their independent reading, they become more enthusiastic readers. And the more pupils read and respond to literature, the stronger their reading skills will become. ***Reading response activities*** help students interact with texts in creative ways that require even higher levels of thinking beyond the written page.

In this workshop, participants will explore specific formats, prompts, graphic organizers, and unusual Kways to respond to what has been read and viewed. Educators will participate in easy, varied, and effective response activities that are guaranteed to motivate students to read and to gain deeper meaning from they read. Walk away with ideas, samples, and effective ways to utilize this active learning tool.

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**Neurodiversity & Career Readiness: A Perfect Combination!**

**July 17, 2019**                      **IU 8 Ebensburg Office**                      **9 am to noon**

{Registration begins 8:30 am}

**Registration Fee:** Session is funded through IDEA (No fee to attend)

***Presented by:* Julie Della and Troy Eppley, Appalachia IU 8**

This session will share practical strategies and lessons learned to be used by guidance counselors, secondary transition coordinators and teachers to better prepare students on the autism spectrum for the workforce. In addition it will highlight new initiatives with Pennsylvania employers including the participation of industry representatives who have created successful workforce programs. Take away a curriculum toolkit for students on the autism spectrum that has been demonstrated to work successfully within the work force. Learn how to enhance collaborations among schools, employers and Office of Vocational Rehabilitation (OVR) which may be used to facilitate employment and on the job training experience throughout high school.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Successful Practices in Secondary Transition for Continuous  
Improvement**

**July 18, 2019**

**IU 8 Richland Office**

**9 am to noon**

{Registration begins 8:30 am}

**Registration Fee:** Session is funded through IDEA (No fee to attend)

***Presented by: Brad Theys and Troy Eppley, Appalachia IU 8***

Secondary Transition is a process of preparing students for life after high school. This process typically starts at the age of 14, or the age could be younger, if the IEP team determines it is appropriate. This session will focus on the Pennsylvania SPP Indicator 13 for CMCI and the Transition best practices IEP file review checklist. During this session, participants will be provided a detailed overview of how to write compliant IEPs that contain all key elements of Indicator 13.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**The Four Hour Book Study: Teach Like A Pirate Edition**

**July 24, 2019 IU 8 Ebensburg Office**

**9 am to 1 pm**

**Registration Fee: \$35**

{Registration begins 8:30 am}

***Presented by: Jeff Kuntz, Punxsutawney Area School District***

Although helpful to have read the book Teach Like A Pirate by Dave Burgess, it is not mandatory. Participants in this highly interactive session will learn about, discuss and become emerged in the seven criteria for "teaching like a pirate:" passion, immersion, rapport, asking questions, transformation and enthusiasm. The session will include presentation, discussion, playing games, active participation activities, article dissection and time to work on personal projects. This book session is for anyone who works with students, no matter what level or subject area. It has been successfully used with new and veteran teachers, counselors, administrators, classroom teachers, special education teachers and Title I teachers.

*What others are saying:*

- "I was very hesitant to sign up but I'm sure glad I did. I got a lot of great ideas and I really enjoyed reading the book." Second grade teacher
- "I loved interacting with others to discuss what we learned. I also liked getting to see ideas first hand. This was so beneficial. Thank you". Fifth grade teacher
- "I loved all of the "hooks" and ideas to get kids excited about the topics." Third grade teacher
- "I loved gaining knowledge, being inspired and all of the positive collaboration." Third grade teacher
- "Awesome ideas and strategies". Second grade teacher
- "The book study gave me new excitement for teaching again." Title I teacher
- "These sessions revamped my enthusiasm." Guidance Counselor

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**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Exploring YOU uniqueness--A look into motivational strategies through the exploration of the self**

**July 26, 2019**

**IU 8 Richland Office**

**9 am to noon**

**Registration Fee:**

**\$25**

{Registration begins 8:30 am}

***Presented by:* Abby Gearhart – University of Pittsburgh at Johnstown**

The first portion of this training will be self-exploration tactics that will teach attendees how to utilize their own personal stories and unique gifts to find motivational strategies in their career. The second portion will teach attendees how to translate their self-discoveries into getting to know their students better as well as assisting students into the self-discovery of their own unique motivations and gifts. Get ready to unpack that "knackpack"!

Topics covered:

Garnder's Multiple Intelligences

Learning Styles

Motivational Strategies

Learner Engagement

Cognitive Styles

Classroom Environment

Emotional Development

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**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Socratic Seminar**

**July 29, 2019    IU 8 Ebensburg Office    9 am to noon**

{Registration begins 8:30 am}

**Registration Fee:** Session is funded through IDEA (No fee to attend)

***Presented by: Julie Della, Appalachia IU 8***

Socratic seminars continue the tradition of Socrates, the classical Greek philosopher who taught his followers by asking questions. Today, Socratic dialogue can transform students' learning experience in classrooms from elementary through high school and beyond. When facilitated by a skilled teacher, the Paideia approach to Socratic seminar can lead to:

- Significantly improved student achievement in core Language Arts skills, including reading, speaking and listening, and writing
- Increased student motivation because students get to generate and express their own ideas
- A more respectful school culture with fewer behavioral problems, because students learn communication skills and struggle less with boredom

Socratic seminar has come to be understood to mean any form of teaching by asking questions. Promoting a more rigorous approach, designed to improve students' critical thinking and communication skills is essential for the 21st Century learner.

Thought-provoking seminars can light up students' desire to learn and invigorate any classroom, in any setting. It can even feel like a "flash of lightning" when students discover new ideas.

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**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**LETRS Language Essentials for Teachers of Reading and Spelling –  
Module 2 - The Speech Sounds of English: Phonetics, Phonology,  
and Phoneme Awareness**

**July 31, 2019            IU 8 Ebensburg Office            9 am to 3 pm**

**Registration Fee:    \$75 {lunch/materials provided}    {Registration begins 8:30 am}**

***Presented by: Jen Herncane, IU 8***

**PRE-REQUISTE: Must have completed Module 1**

*LETRS*® (Language Essentials for Teachers of Reading and Spelling) professional development responds to the growing need for high-quality literacy educators. Developed by literacy expert Louisa C. Moats, Ed.D., *LETRS* provides the deep foundational knowledge necessary to understand how students learn to read, write, and spell—and why some of them struggle.  
*LETRS*:

- Is based in real-world experience and the science of reading
- Prepares educators to diagnose why some students fail to learn to read, write, or spell
- Increases effectiveness of any core or supplemental program
- Provides strategies and activities that can be implemented immediately

This module defines the "ph" words; introduces the speech sounds (phoneme) system of English; compares it to Spanish; and discusses the importance of phonological awareness for reading and spelling an alphabetic writing system. Module 2 clarifies why children confuse certain phonemes and how to give corrective feedback. Instructional activities along the entire phonological continuum are demonstrated and practiced.

**REGISTRATION DEADLINE: JULY 7, 2019**

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Incorporating Book Clubs and Book Tastings to Help Promote  
Literacy and Constructive Response**

**August 1, 2019      IU 8 Richland Office      9 am to noon**

**Registration Fee:    \$25**                                 {Registration begins 8:30 am}

***Presented by: Amanda Kelly, Altoona Area School District***

Allowing students to work together and voice their thoughts and opinions fosters collaboration. In this session, book club tips and tastings will be revealed. A book tasting allows students to sample books based on genre before selecting a book club novel. Book clubs can be used with elementary students, as well as, middle and high school. Strategies for effective book tastings will be discussed, as well as strategies for structuring book clubs. Book clubs are focused on the reading workshop model, which helps students cite textual evidence and provide an understanding of character traits, setting, plot, motifs, and theme.

This half-day workshop will provide materials and resources to promote literacy in the classroom, as well as, a series of collaborative hands-on activities for students to work through during a book sampling. This workshop will help create a sense of community in the classroom, and it will help students become independent thinkers, while promoting stamina and comprehension.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>



**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Xscape EDU**

**August 1, 2019**

**IU 8 Altoona Office**

**9 am to 1 pm**

**Registration Fee: \$35**

{Registration begins 8:30 am}

***Presented by: Jamie Forshey, Bellwood-Antis School District***

Unlock Learning with R.E.A.L. Activities Take the escape room and breakout game models to the next level with design challenges that deepen learning and provide student with skills needed to thrive in our connected world. Learn how incorporating R.E.A.L. (Relevant. Engaging. Authentic. Lifelong.) activities based on the Xscape EDU concept can unlock learning in your classroom or school!

What is Xscape EDU? A growing network of educators who provide students with the opportunity to design, build and facilitate original escape room games. By doing so, students have the chance to acquire, hone and showcase a modern-day skill set that includes “soft” and higher order thinking skills – those that are not learned from a textbook yet are necessary for success in our global tech-based society:

Communication, teamwork, critical thinking, problem-solving, creative confidence and grit to name a few.

In addition to designing a game and learning how to direct this process with students, I will also discuss the “Xscape Xstravaganza” event, the area’s first-ever student competition based on the development of “Xscapes” (which was held at the end of the 2019-20 school year). Participants will learn how they can become part of this movement as well!

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Creating a Positive Culture**

**August 2, 2019      IU 8 Ebensburg Office      9 am to noon**

**Registration Fee:    \$25**                                    {Registration begins 8:30 am}

***Presented by: Jeff Kuntz, Punxsutawney Area School District***

Now, more than ever, the importance of a positive classroom culture is at the forefront of every teacher's mind. This engaging session will offer dozens of ways to create a student centered, positive classroom culture. Many of the activities shared, would be great for the back to school season. Participants will leave having created a shopping list of possibilities to greet their new students and continue building positivity throughout the school year.

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**Stop Motion Video Exploration!**

**August 5, 2019      IU 8 Altoona Office      9 am to 3 pm**

**Registration Fee:    \$50 {lunch provided}**    {Registration begins 8:30 am}

***Presented by: Sarah Brambley, Appalachia IU 8***

**Audience: Teachers: K-6**

**Click, Click, Click, Click!** That is the shutter of a camera when you are making a stop motion video. This full-day workshop will explore creating stop motion videos with Story Cubes, Hue Animation, & Stick Bots. This three part day will include using story cubes to help with the writing process. Hue animation cameras will be used to create a stop motion video using stick bots as the subject of the videos. This workshop will teach the basics of stop motion so teachers can incorporate these videos into their classroom.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Engaging Vocabulary Instruction**

**August 7, 2019**

**IU 8 Ebensburg Office**

**9 am to noon**

**Registration Fee: \$25**

{Registration begins 8:30 am}

***Presented by: Jeff Kuntz, Punxsutawney Area School District***

The objective of this workshop is to provide participants practical knowledge regarding vocabulary research, a template for classroom vocabulary development and dozens of engaging activities they can use in their classroom to foster deep processing of the vocabulary they teach. This audience participation session will include an extensive resource packet will be provided.

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**Virtual Tools Toolbox**

**August 7, 2019**

***Delivered virtually in Zoom***

**9 am to noon**

**Registration Fee: \$25**

***Presented by: Anita Young, IU 8 Virtual Learning Specialist***

Want to learn more about virtual tools? Enhance your instructional practices while fostering a welcoming and safe virtual environment for your learners by participating in the in this Virtual Tools professional learning experience. During our learning experience, you will be introduced to five different virtual tools: EdPuzzle, Powtoon, Padlet, Flipgrid, and Kahoot. During our meeting time you will be provided a variety of examples on how to implement each virtual tool in the classroom. You will be given opportunities to explore and try the tool in the hopes of creating resources for the upcoming school year. We will create an ongoing repository of resources that we can be shared to all those who participate. Make the choice to be a part of this professional learning experience to create an exciting, meaningful learning environment for your learners!

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**K-2 Writing**

**August 8, 2019      IU 8 Richland Office      9 am to noon**

**Registration Fee:      \$25**      {Registration begins 8:30 am}

***Presented by: Laura Miller & Jennifer Herncane, Appalachia IU 8***

This session will focus on developing writing skills for students in grades k-2. There will be a focus on the importance of handwriting instruction, sentence writing, paragraph writing, and activities to build writing skills in young writers.

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**Using Ozobots & Cubelets**

**August 14, 2019      IU 8 Altoona Office      9 am to 3 pm**

**Registration Fee:      \$50 {lunch provided}**      {Registration begins 8:30 am}

***Presented by: Sarah Brambley, Appalachia IU 8***

**Audience: Teachers: 2-9**

**Wanting to introduce robots into your curriculum?** These robots are ideal because they don't need any other devices. This full-day workshop will explore using Ozobots & Cubelets. Ozobots is a little toy robot that blends the physical and digital worlds — and teaches kids programming. Cubelets are a fast and easy way to inspire kids to become better thinkers. They include lights, motors, and sensors which allow students to build a robot out of these cubes. These robots enables open-ended and creative engineering and design projects.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Google – Beginners**

**Virtual Session - Tasks can be completed 7/3/2019 to 7/24/2019**

**Registration Fee: \$50**

**7.5 Act 48 Hours**

***Presented by: Tracy Rains, Appalachia IU 8***

In this Google 101 learning path, learners will have the opportunity to explore, and create in the Google Suite for education. The focus will be on content, collaboration, and assessment features. Participants will create and interact with folders, docs, slide presentations, and forms as part of the learning path. Your learning will be facilitated asynchronously in a Google Classroom virtual environment. Tasks can be completed anytime between 7/3/2019 and 7/24/2019.

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**Google- Intermediate**

**Virtual Session - Tasks can be completed 7/3/2019 to 7/24/2019**

**Registration Fee: \$50**

**7.5 Act 48 Hours**

***Presented by: Tracy Rains, Appalachia IU 8***

Are you looking to expand your Google knowledge? This asynchronous learning will provide the opportunity to create a Google site, check out the Google Applied Digital Curriculum, Blogs/Vlogs and add more advanced Google skills. Your learning will be facilitated asynchronously in a Google Classroom virtual environment. Tasks can be completed anytime between 7/3/2019 and 7/24/2019.

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**Registration will be through the IU 8 Registration site – Search “Summer Trainings:”**

<http://www.solutionwhere.com/WW/IU08/>

**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Educating the Next Generation**

**Virtual Session - Tasks can be completed 7/3/2019 to 7/24/2019**

**Registration Fee: \$25**

**3 Act 48 Hours**

***Presented by: Tracy Rains, Appalachia IU 8***

We are currently educating Generation Z and Generation Alpha is in first grade; these are the 2nd and 3rd generation of digital natives. This session will take a look at what motivates this generation to learn and grow. We will discuss instructional strategies and transitional technology to move forward with educating this unique group of learners. Your learning will be facilitated asynchronously in a Google Classroom virtual environment. Tasks can be completed anytime between 7/3/2019 and 7/24/2019.

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## Appalachia Intermediate Unit 8 Summer Professional Learning

### Recognizing & Reporting Child Abuse

Appalachia Intermediate Unit 8 provides training on **Recognizing and Reporting Child Abuse** to our member organizations through the PA Family Support Alliance train the trainer program. PA Family Support Alliance is an approved provider as determined by the PA Department of Education and PA Department of Human Services.

Participants must attend the full 3-hour session to meet the requirements on recognizing and reporting child abuse component of the mandate. Act 48 hours are available for professional educators holding PA certification. CEU's are available through PAFSA for licensed professionals as required under Act 31 (link will be provided).

The Child Protective Services Law had significant changes in 2015. If you want to know more about the changes in reporting requirements, a refresher or ready to update your training requirement register to attend a session with IU 8. You will find sessions available in our registration system by searching for "Mandated Child Abuse Reporting Training". Sessions will be added so check back if you don't see a date/location that works for you.

Training will provide information related to the requirements of mandated reporting of child abuse and neglect as defined by the Pennsylvania Child Protective Services Law. *For educators, this is one component of the Act 126 requirements.*

#### Training Objectives:

- Recognize the signs and symptoms of child abuse / neglect
- Review the elements of child abuse including categories of abuse and associated indicators
- Learn how to properly report cases of suspected child abuse / neglect
- Become familiar with responsibilities and protections under the law
- Provide a better understanding of the County Children & Youth agencies and the roles played when suspected abuse and/or neglect is reported

The non-refundable cost to attend is \$5 to cover the participant workbook. IU 8 employees registered should select the purchase order option for payment and use your supervisor's name as the PO number.

#### **Upcoming Sessions**

**Additional sessions will be listed in the registration system when determined.**

Friday, June 14, 2019 – IU 8 Richland Office – 9 am to noon

Friday, July 19, 2019 – IU 8 Ebensburg Office – 9 am to noon

Friday, August 9, 2019 – IU 8 Richland Office – 9 am to noon

Monday, August 12, 2019 – IU 8 Altoona Office – 9 am to noon

**Please contact Karen Makin with any questions (814-940-0223 ext 1316 or email [kmakin@iu08.org](mailto:kmakin@iu08.org)).**

**Registration will be through the IU 8 Registration site – Search "Summer Trainings:"**

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## Appalachia Intermediate Unit 8 Summer Professional Learning

### SESSIONS AT A GLANCE

SESSION TITLE	DATE	TIME	LOCATION
Educational Technology Tools on Any Device	6/26/2019	9 am to 3 pm	Altoona
Create Your Own Free Classroom Website with Weebly	6/27/2019	9 am to 3 pm	Altoona
Formative Assessment: What is Effective Feedback? Feedback that Provides Next Steps for Learning	7/8/2019	9 am to 3 pm	Altoona
Effective Classroom Management	7/9/2019	9 am to 1 pm	Richland
Addressing Diversity by Examining Digital Texts, Media, and Society	7/10/2019	9 am to noon	Richland
LETRS Module 1: The Challenge of Learning to Read	7/10/2019	9 am to 3 pm	Ebensburg
Hummingbird Robotics Kit Exploration	7/11/2019	9 am to 3 pm	Richland
Putting Vocabulary Back Into Your Classroom - Vocabulary Practices	7/12/2019	9 am to noon	Altoona
Differentiating Between Language Acquisition and Learning Disabilities with English Learners (ELs): Educational and Lawful Pathways to Follow	7/12/2019	9 am to noon	Richland
Responding to What We Read: Practical Tips for Comprehending and Enjoying Reading	7/16/2019	9 am to 3 pm	Altoona
Neurodiversity & Career Readiness: A Perfect Combination!	7/17/2019	9 am to noon	Ebensburg
Successful Practices in Secondary Transition for Continuous Improvement	7/18/2019	9 am to noon	Richland
The Four Hour Book Study: Teach Like A Pirate Edition	7/24/2019	9 am to 1 pm	Ebensburg
Exploring YOUNiqueness--A look into Motivational Strategies though the Exploration of the Self	7/26/2019	9 am to noon	Richland
Socratic Seminar	7/29/2019	9 am to noon	Ebensburg
LETRS Module 2 - The Speech Sounds of English	7/31/2019	9 am to 3 pm	Ebensburg
Incorporating Book Clubs and Book Tastings to Help Promote Literacy and Constructive Response	8/1/2019	9 am to noon	Richland
Xscape EDU	8/1/2019	9 am to 1 pm	Altoona
Creating a Positive Culture	8/2/2019	9 am to noon	Ebensburg
Stop Motion Video Exploration!	8/5/2019	9 am to 3 pm	Altoona
Engaging Vocabulary Instruction	8/7/2019	9 am to noon	Ebensburg
Virtual Tools Toolbox	8/7/2019	9 am to noon	Virtual
K-2 Writing	8/8/2019	9 am to noon	Richland
Using Ozobots & Cubelets	8/14/2019	9 am to 3 pm	Altoona
Educating the Next Generation	July 3 - 24, 2019	virtual, asynchronous options	Virtual Sessions
Google for Beginners			
Google Intermediate			

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**DIRECTIONS**

**Appalachia Intermediate Unit 8 - Ebensburg  
119 Park Street - Ebensburg, PA 15931 - 814-472-7690**

**From the Harrisburg area:**

Turnpike West to Bedford (Exit 11); Route 220 North to Hollidaysburg and Route 22 West. Follow Route 22 West through Cresson to Ebensburg. Exit Route 22 at the first Ebensburg exit. Follow the road past the lake on your left – go straight through the light up the hill to the stoplight in the middle of Ebensburg. Proceed through the light to the next light. Bear to the left at the next light and go straight – you will pass the West End Market on your right. Immediately past the West End Market, bear right onto Park Street. The IU is approximately 400' on the left.

**From the Indiana and North area:**

Follow Route 422 East to Ebensburg. Approximately 1 mile west of Ebensburg will be the 422 intersection of Route 422 and Route 219. Proceed on Route 422 under the underpass. Admiral Peary AVTS will be on the left and the Coca-Cola Bottling plant on the right. Turn right immediately past the Coca-Cola plant onto Park Street. The IU 8 office is located approximately ½ mile on the right.

**From the Pittsburgh area:**

Follow Route 22 East to Ebensburg. Exit Route 22 at the Ebensburg exit. There will be a traffic light with a Burger King on the left and a Penn Dot building on the right. Follow this exit into Ebensburg passing, a Pizza Hut on the left. Turn left onto Park Street – the IU is approximately 400' on the left.

**From Somerset and points South:**

Follow Route 219 North to the Indiana Exit (Route 422). Make a right off the exit onto 422. Admiral Peary AVTS will be on the left and the Coca-Cola Bottling plant on the right. Turn right immediately past the Coca-Cola plant onto Park Street. The IU 8 office is located approximately ½ mile on the right.

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Appalachia IU 8 – Executive Office Altoona  
4500 6<sup>th</sup> Avenue, Altoona, PA 16602 – 814-940-0223**

**Please park in the Training Parking Lot located behind the building.**

**From the North:**

Follow Route I99 South/220 South toward Altoona. Take Exit 28 (Ebensburg/Hollidaysburg Exits). Upon taking Exit 28, watch for Route 764 sign (Hollidaysburg, Duncansville Exits). Take the Exit that says Route 764 North towards Altoona (764 turns into 6<sup>th</sup> Avenue). Once on Route 764 North, go for approximately 3.0 miles and until you pass the WTAJ television studios on the left. After passing the WTAJ studios, get into the left lane. Look to the left for the IU8 sign that shows the driveway entrance to the Executive and Administrative offices at 4500 6<sup>th</sup> Avenue. If you pass 84 Lumber, you have gone too far.

**From the South:**

Take Route I-99 North/220 North toward Altoona. Take Exit 28 (Ebensburg, Hollidaysburg Exits). Upon taking Exit 28, watch for the Route 764 sign (Hollidaysburg, Duncansville Exits). Follow Route 764 North towards Altoona (764 turns into 6<sup>th</sup> Avenue). Once on Route 764 North, go for approximately 3.0 miles and until you pass the WTAJ television studios on the left. After passing the WTAJ studios, get into the left lane. Look to the left for the IU8 sign that shows the driveway entrance to the Executive and Administrative Offices at 4500 6<sup>th</sup> Avenue. Turn left at the IU8 sign. If you pass 84 Lumber, you have gone too far.

**From the East:**

Take Route 22 West toward Duncansville. Go through Duncansville until you come to Route 764 North. Turn right onto Route 764 North. (Route 764 turns into 6<sup>th</sup> Avenue.) Once on Route 764 North, go for approximately 5.0 miles and until you pass the WTAJ television studios on the left. After passing the WTAJ studios, get into the left lane. Look to the left for the IU8 sign that shows the driveway entrance to the Executive and Administrative Offices at 4500 6<sup>th</sup> Avenue. Turn left at the IU8 sign. If you pass 84 Lumber, you have gone too far.

**From the West:**

Take Route 22 East towards Altoona. There are 4 Altoona exits. Bear right onto the first exit, which says Hollidaysburg, Duncansville & US 22 East to PA 764 Exit. Follow the sign that reads 764 North - Altoona Exit. Follow Route 764 North towards Altoona (764 turns into 6<sup>th</sup> Avenue). Once on Route 764 North, go for approximately 3.0 miles and until you pass the WTAJ television studios on the left. After passing the WTAJ studios, get into the left lane and look to the left for the IU8 sign that shows the driveway entrance to the Executive and Administrative Offices at 4500 6<sup>th</sup> Avenue. If you pass 84 Lumber, you have gone too far.

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**

**Appalachia IU 8- Richland Office**

**Conference Room E 205–**

**Located in the Gr. Johnstown Career & Tech Center –  
445 Schoolhouse Road, Johnstown, PA 15904 – 262-7392**

**Building Entry:**

Enter the building at the front entrance at the flag pole. **Please check in at the Welcome Center and be prepared to show a photo id (school id, driver's license, etc).**

When you come to the "T" at the cafeteria make a right and enter the double doors to the stairway and go to the second floor. When you exit the stairway double doors make an immediate right through the next set of double doors. Go straight down the hallway and continue straight at the next intersection. This will bring you to the "E" wing. E205 is the third door on the left.

**From the South:**

Take Route 219 North to the PA-756 exit towards Elton/Geistown. Turn right onto Elton Road. Make right at light (by Denny's Restaurant) onto Theatre Drive. Continue straight through several red lights. Turn left on Schoolhouse Road – GJCTC is on the left.

**From the North:**

Take Route 219 South to the PA 756 exit towards Elton/Geistown. Turn left at end of ramp onto Elton Road. Make right at light (by Denny's Restaurant) onto Theatre Drive. Continue straight through several red lights. Turn left on Schoolhouse Road – GJCTC is on the left.

**From the West:**

Take Route 376 East to Route 22 East. Take the Route 56 East exit to Johnstown. Stay on Route 56 until it merges onto 219. You will stay in the right lane and merge onto Route 219 South. Take the PA 756 exit towards Elton/Geistown. Turn right onto Elton Road. Make right at light (by Denny's Restaurant) onto Theatre Drive. Continue straight through several lights. Turn left on Schoolhouse Road – GJCTC is on the left.

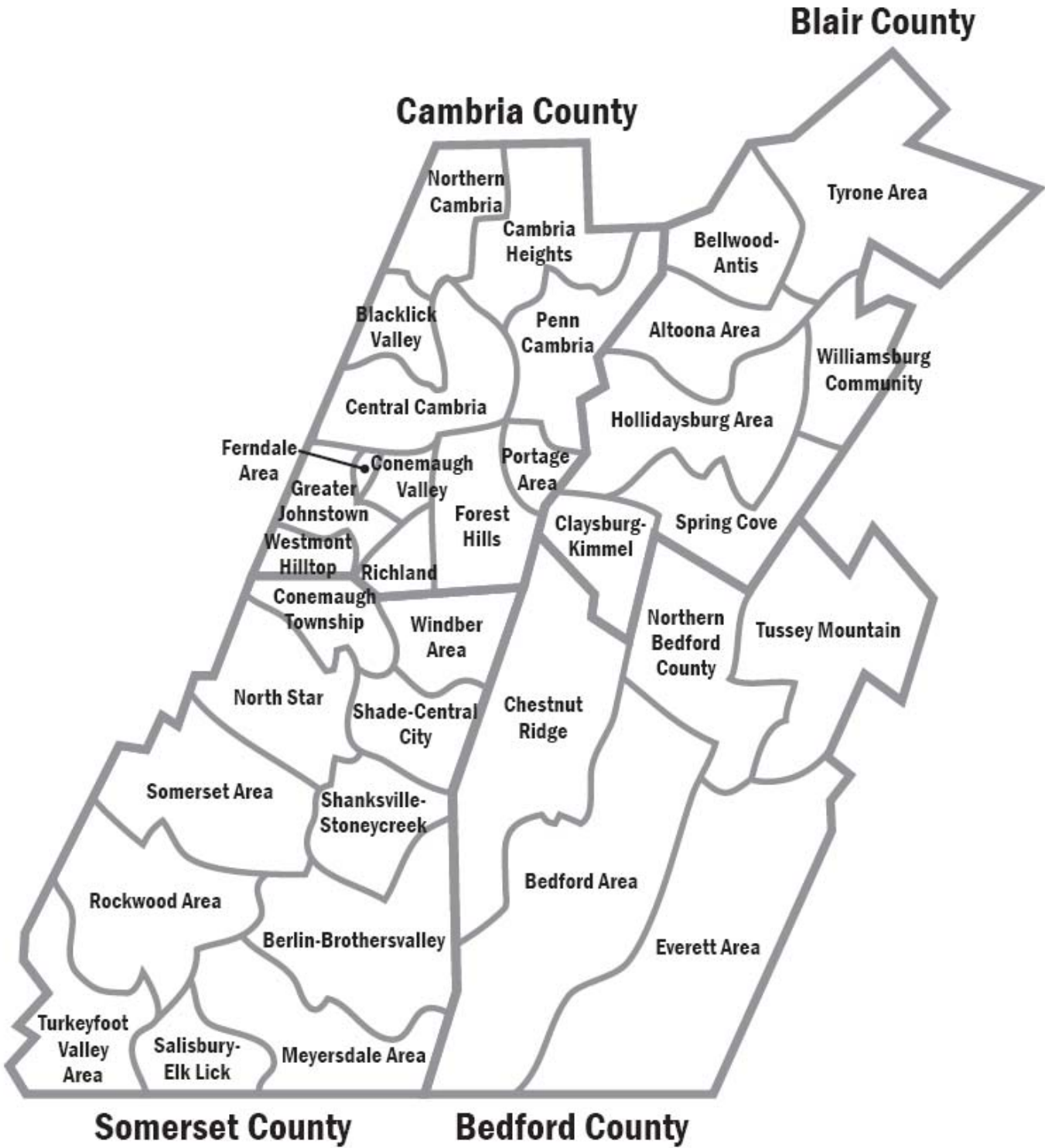
**From the East:**

Take the PA Turnpike West to Bedford exit. Turn left onto US Route 220 Business Route. Turn left to take I-99 North. Take the Route 56 West exit towards Fishertown/Johnstown. Continue on Route 56 until you reach the Theatre Drive intersection (will be approximately 35 miles). Make right onto Theatre Drive. Go straight through several red light. Turn left on Schoolhouse Road – GJCTC is one the left.

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**Appalachia Intermediate Unit 8  
Summer Professional Learning**







**Appalachia  
Intermediate  
Unit 8**

4500 6<sup>th</sup> Avenue  
Altoona, PA 16602

(814) 940-0223

[www.iu08.org](http://www.iu08.org)

**SUMMER 2019**

**REGISTRATION DEADLINE  
Two weeks prior to session date  
unless otherwise noted**