

ESL PROGRAM SPECIALIST (ENGLISH AS A SECOND LANGUAGE)

Spring 2006 through Spring 2007



Continuing Professional Education Credit Courses for Certification

Cohort D

Registration Deadline: Wednesday, FEBRUARY 1, 2006

APPALACHIA
INTERMEDIATE UNIT 8

<http://www.iu08.org>



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GENERAL PROGRAM GUIDELINES

PLEASE READ CAREFULLY!

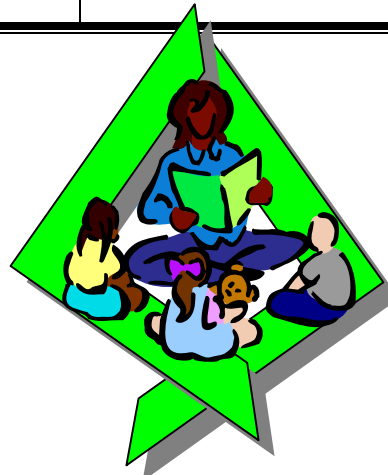
GENERAL	<ul style="list-style-type: none"> ◆ Pennsylvania Department of Education Continuing Professional Education graduate-level credits apply for Level II certification and/or master's equivalency. A maximum of 18 credits may be taken toward a master's equivalency. ◆ Undergraduate-level courses or courses offered only for contact hours can NOT be used toward a Level II certification. ◆ Act 48 notes that professional educators should take courses related to their areas of certification or their current teaching assignments. Make sure you have your courses approved IN ADVANCE by your school district. ◆ Credits taken for salary increases must comply with district policy. 									
GUIDELINES	<ul style="list-style-type: none"> ◆ Checks must accompany the registration form (if applicable). ◆ Please make checks payable to: APPALACHIA INTERMEDIATE UNIT 8 ◆ PAYMENT IS REQUIRED FOR THE FULL CERTIFICATION PROGRAM UPON REGISTRATION (I.E., \$1,200.00) ◆ Course offerings will be determined on the basis of enrollment. For those courses with limited enrollment, participants are encouraged to register early. ◆ Registration must be received at IU 8 with a postmark dated no later than the registration deadline date. Registrations received after that date must include a \$10.00/course late fee. ◆ Participants will be accepted into the course through pre-registration with the Intermediate Unit Curriculum Department. No one is permitted to register on site. ◆ Unless you hear from us, consider yourself registered and report to the first class as scheduled. ◆ Sessions may be observed by a member of the Curriculum Department professional staff and/or a member of the CPE Team. 									
COURSE REQUIREMENTS	<ul style="list-style-type: none"> ◆ Each one-credit (graduate and undergraduate) course will offer fifteen (15) clock hours of in-class instruction (e.g., five 3-hour sessions) and requires at least 15 hours of work outside class for a total of 30 hours. ◆ One CPE credit will be awarded upon successful completion of the 15-hour course and successful completion of the listed competencies. ◆ Participants will be required to demonstrate an acceptable level of competency upon completion of each course. ◆ All participants are expected to comply with PDE's policy of 100% attendance for credit. ◆ <i>Evaluation forms will be distributed at the last class and they MUST BE RETURNED as part of the requirements for credit.</i> 									
CANCELLATION POLICY	<p>If, by the registration deadline date, an insufficient number of participants enroll for any course that has been advertised, it will be canceled. Within 4-5 days following the Registration Deadline Date, participants will be sent a letter from the Curriculum Department, along with the participant's check voided for the canceled class. A listing of all canceled AND available courses will be included, giving the participant the opportunity to enroll in another course. Payment will be required with re-registration.</p>									
REFUND POLICY	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">100%</td> <td style="width: 30%;">Cancellation by IU</td> <td>Check will be returned to participant if a class is canceled due to low enrollment.</td> </tr> <tr> <td style="text-align: center;">\$25.00</td> <td>Processing Fee</td> <td>Will be withheld from the course fee if the participant cancels anytime after the registration deadline.</td> </tr> <tr> <td style="text-align: center;">0%</td> <td>No Refund</td> <td>If notification is given two weeks or less prior to the first class date. The Curriculum Department reserves the right to combine classes to prevent cancellation.</td> </tr> </table>	100%	Cancellation by IU	Check will be returned to participant if a class is canceled due to low enrollment.	\$25.00	Processing Fee	Will be withheld from the course fee if the participant cancels anytime after the registration deadline.	0%	No Refund	If notification is given two weeks or less prior to the first class date. The Curriculum Department reserves the right to combine classes to prevent cancellation.
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CREDIT LETTERS	<ul style="list-style-type: none"> ◆ Credit letters will be mailed to each participant. Credit WILL NOT be awarded to any participant repeating a course previously taken. ◆ Credit letters must be retained by the participant for application toward certification. ◆ Credit letters will not be issued for NON-DEGREE participants. ◆ IU 8 will report participants' Act 48 credits or hours to PDE. 									
QUESTIONS	<p>If you have questions regarding the CPE Program or courses in general, please contact Laura J. Toki, Assistant Director of Curriculum, Training and Development Services, at 814-940-0223, extension 338 (e-mail: toki@iu08.org).</p> <p>If you questions specific to ESL, please contact Leonard J. Shurin, Curriculum & Staff Developer, IU 8 Curriculum, Training and Development Services, at 814-940-0223, extension 339 (e-mail: ljs@iu08.org).</p>									

ESL PROGRAM SPECIALIST CERTIFICATION GUIDELINES

EFFECTIVE DATE	Effective September 1, 2004, teachers assigned to teach English language learners (ELLs) <i>must</i> hold an ESL (English as a second language) Program Specialist certificate, or be officially enrolled in a course of study leading to certification as an ESL Program Specialist, offered by a PDE-approved provider.
AUTHORITY	Appalachia Intermediate Unit 8 has been approved by the Pennsylvania Department of Education to offer classes leading to certification as an ESL Program Specialist, K-12.
PDE REQUIREMENTS	The following requirements, as set by the Pennsylvania Department of Education, must be met before you are permitted to register: <ol style="list-style-type: none"> 1. You must be employed by a public school entity (full time, part time, or as a substitute). 2. You must hold a PA Level I or Level II certificate or its equivalent from another state.
COURSES	Classes for this certification are graduate level courses. Those individuals successfully completing the requirements will receive 12 graduate credits.
COHORT C TRAINING	IU8 is offering the following training option, <i>Cohort D</i> : <ol style="list-style-type: none"> 1. Spring 2006 daytime – March through May 2006, 2. Summer 2006 daytime – June through August 2006, 3. Fall 2006 daytime – October through December 2006, and 4. Spring 2007 daytime – March through May 2007. <p>This option will lead to the ESL Program Specialist certification and successful completion will permit participants to receive their ESL Program Specialist certification.</p> <p><i>It is important to note that once you select Cohort D, you may not transfer to any other IU 8 ESL Program Specialist Certification classes. You cannot mix daytime and evening classes. Only applicants who are taking all 12 credits through the IU8 ESL Consortium will be permitted to register for Cohort D.</i></p>
COST	IU8 ESL Consortium member districts will be permitted to send <u>one</u> teacher at no cost to the district, excluding books. For non-member districts, or for teachers beyond the first free participant, the cost of the entire program (i.e., 12 credits) for one participant will be \$1200 (\$100 per credit). (Exemption review fees are separate.)
BOOKS	The cost for any books will be extra. Required books for coursework must be bought by the participant or by the school district; IU8 cannot purchase books for participants. The book list will be provided in class.
ESL CONSORTIUM	Because of the expected demand, a system for equitability has been developed for registration. All districts in the ESL Consortium will automatically be allotted one seat in class. Beyond that, all seats will be assigned equally among districts. Participants applying for a seat in class who are employed by a school district outside of IU8 will receive consideration only if all districts within IU8 have had all requests for seats fulfilled.
QUESTIONS	If you have any questions, please direct them to Leonard Shurin, Curriculum and Staff Developer, at 814-940-0223, extension 339 (e-mail: ljs@iu08.org).

COHORT D (Spring 2006)

<p>Course Title: Instructor: Target Audience: Course Type and Credit Value: Tuition: Location: Dates: Time: Course #:</p>	<p>LANGUAGE ACQUISITION I (1 Cr.) Leonard Shurin</p> <p>ESL Specialist Certification Candidate</p> <p><u>GRADUATE LEVEL</u> One credit = 30 hours (15 Hours in Class AND 15 Hours outside of class)</p> <p>\$100.00 (for participants beyond 1 per consortium district)</p> <p>IU 8 Office Conference Room 119 Park Street, Ebensburg, PA</p> <p>March 1, 8, 15, 2006 (Wednesdays)</p> <p>9:00 AM – 3:00 PM</p> <p>550-06-1</p>	<p style="text-align: center;"><u>DESCRIPTION</u></p> <p>Educators will develop knowledge and skills in the area of structure of the English language. This will include the study of grammar, pronunciation, phonology, morphology, syntax, semantics, and pragmatics as they relate to ESL.</p>
<p>Course Title: Instructor: Target Audience: Course Type and Credit Value: Tuition: Location: Dates: Time: Course #:</p>	<p>LANGUAGE ACQUISITION II (1 Cr.) Leonard Shurin</p> <p>ESL Certificate Candidate</p> <p><u>GRADUATE LEVEL</u> One credit = 30 hours (15 Hours in Class AND 15 Hours outside of class)</p> <p>\$100.00 (for participants beyond 1 per consortium district)</p> <p>IU 8 Office Conference Room 119 Park Street, Ebensburg, PA</p> <p>March 22, 29, April 5, 2006 (Wednesdays)</p> <p>9:00 AM – 3:00 PM</p> <p>551-06-1</p>	<p style="text-align: center;"><u>DESCRIPTION</u></p> <p>Educators taking this component will develop knowledge of the process of first and second language acquisition, including developmental issues in verbal skills, non-verbal skills, and vocabulary. They will also develop knowledge and skills to assist ELLs to communicate using verbal and non-verbal language.</p>



COHORT D (Spring 2006) Continued

Course Title: Instructor:	LANGUAGE ACQUISITION III (1 Cr.) Leonard Shurin	<p style="text-align: center;"><u>DESCRIPTION</u></p> <p>Educators taking this course will develop knowledge of the process of literacy development for second language learners and strategies to assist ELLs in the different stages of second language usage.</p>
Target Audience:	ESL Certificate Candidate	
Course Type and Credit Value:	<u>GRADUATE LEVEL</u> One credit = 30 hours (15 Hours in Class AND 15 Hours outside of class)	
Tuition:	\$100.00 (for participants beyond 1 per consortium district)	
Location:	IU 8 Office Conference Room 119 Park Street, Ebensburg, PA	
Dates:	April 19, 26, May 3, 2006 (Wednesdays)	
Time:	9:00 AM - 3:00 PM	
Course #:	552-06-1	

RECOMMENDED READING FOR ESL CLASSES:

Cummins, James. "The Role of Primary Language Development in Promoting Educational Success for Language Minority Students." In Schooling and Language Minority Students: A Theoretical Framework. Edited by California Department of Education, Los Angeles, CA: Evaluation, Dissemination and Assessment Center, California State University, 1981.

Krashen, S. (1984). Bilingual education and second language acquisition theory. In C. F. Leyba (ed.), *Schooling and Language Minority Students: A Theoretical Framework*. Los Angeles: CSU Los Angeles and the California State Department of Education.

Krashen, Stephen. Principles and Practices in Second Language Acquisition. Alemany Printing, 1988.

The ESL classes listed in this brochure have been approved by the PA Department of Education and are applicable toward the ESL Program Specialist Certification. Please check PDE's website (www.pde.state.pa.us) for additional information regarding this certification.



COHORT D (Summer 2006)

<p>Course Title:</p> <p>Instructor:</p> <p>Target Audience:</p> <p>Course Type and Credit Value:</p> <p>Tuition:</p> <p>Location:</p> <p>Dates:</p> <p>Time:</p> <p>Course #:</p>	<p>INSTRUCTIONAL MATERIALS I – PROGRAM DESIGN (1 Cr.) Leonard Shurin</p> <p>ESL Certificate Candidate</p> <p><u>GRADUATE LEVEL</u> One credit = 30 hours (15 Hours in Class AND 15 Hours outside of class)</p> <p>\$100.00 (for participants beyond 1 per consortium district)</p> <p>IU 8 Office Conference Room 119 Park Street, Ebensburg, PA</p> <p>June 14, 21, 28, 2006 (Wednesdays)</p> <p>9:00 AM – 3:00 PM</p> <p>553-06-1</p>	<p style="text-align: center;"><u>DESCRIPTION</u></p> <p>ELL students come to us with a variety of backgrounds and at diverse levels of language acquisition. It is important for ESL teachers to have the knowledge and skills necessary to create and implement a developmentally appropriate curricular program for all students. Upon completion of this course, teachers will be expected to be able to design and implement an ESL program tailored to meet the needs of each student. Participants will be able to identify appropriate materials and resources to be used with children at each level of English proficiency.</p>
<p>Course Title:</p> <p>Instructor:</p> <p>Target Audience:</p> <p>Course Type and Credit Value:</p> <p>Tuition:</p> <p>Location:</p> <p>Dates:</p> <p>Time:</p> <p>Course #:</p>	<p>INSTRUCTIONAL MATERIALS II – MATERIALS AND STRATEGIES FOR ENGLISH LANGUAGE LEARNERS (2 Cr.) Leonard Shurin</p> <p>ESL Certificate Candidate</p> <p><u>GRADUATE LEVEL</u> Two credits = 60 hours (30 Hours in Class AND 30 Hours outside of class)</p> <p>\$200.00 (for participants beyond 1 per consortium district)</p> <p>IU 8 Office Conference Room 119 Park Street, Ebensburg, PA</p> <p>July 5, 12, 26, August 2, 9, 16, 2006 (Wednesdays)</p> <p>9:00 AM – 3:00 PM</p> <p>554-06-1</p>	<p style="text-align: center;"><u>DESCRIPTION</u></p> <p>Chapter 4 requires every school district in Pennsylvania to provide a program for each student whose dominant language is not English for the purpose of facilitating the student’s achievement of English proficiency and the academic standards. This course will provide the educator with an overall picture of what an excellent ESL program must have: sound educational and language learning theory, sufficient staff resources, appropriately developed personnel, and periodic evaluations.</p>

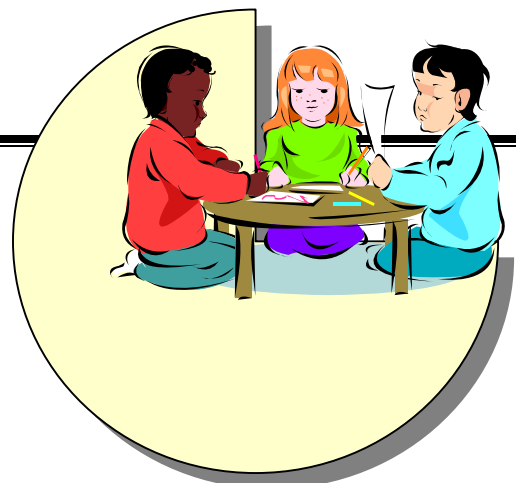


COHORT D (Fall 2006)

Course Title:	ASSESSMENT AND SUPPORT FOR ENGLISH LANGUAGE LEARNERS (3 Cr.)	DESCRIPTION This course is designed to expand an educator's knowledge of effective assessment practices and support services available for ELL students. Participants will gain hands-on experience in test administration, interpretation, and reporting, specifically using the Woodcock-Munoz and the Idea Proficiency Test assessments. Individualized Education Plans for ELLs identified as special education students will also be discussed.
Instructor:	Leonard Shurin	
Target Audience:	ESL Certificate Candidate	
Course Type and Credit Value:	<u>GRADUATE LEVEL</u> Three credits = 90 hours (45 Hours in Class AND 45 Hours outside of class)	
Tuition:	\$300.00 (for participants beyond 1 per consortium district)	
Location:	IU 8 Office Conference Room 119 Park Street, Ebensburg, PA	
Dates/Time:	October 4, 11, 18, 25, 2006 November 1, 8, 15, 29, 2006 December 6, 2006 (Wednesdays)	
Course #:	555-06-1	

COHORT D (Spring 2007)

Course Title:	DEVELOPING CULTURAL AWARENESS/SENSITIVITY (3 Cr.)	DESCRIPTION Educators will acquire knowledge of behaviors, beliefs, and attitudes of our diverse population to develop cultural competence and overcome language and cultural barriers. Cultural awareness activities will be discussed that can be promoted to assist school staff in understanding other cultures, especially in comparison to American culture, and strategies for working with ELLs. Participants will read and discuss current research-based articles and research, plan, and develop a diversity project.
Instructor:	Leonard Shurin	
Target Audience:	ESL Certificate Candidate	
Course Type and Credit Value:	<u>GRADUATE LEVEL</u> Three credits = 90 hours (45 Hours in Class AND 45 Hours outside of class)	
Tuition:	\$300.00 (for participants beyond 1 per consortium district)	
Location:	IU 8 Office Conference Room 119 Park Street, Ebensburg, PA	
Dates/Time:	March 7, 14, 21, 28, 2007 April 4, 11, 18, 25, 2007 May 2, 2007 (Wednesdays)	
Course #:	556-06-1	



Pennsylvania candidates for the ESL Program Specialist certificate must complete a program that includes the following components.

Course Title	CR
<u>Language Acquisition I</u> <ul style="list-style-type: none"> Structure of the English language, grammar and pronunciation, including lexical, morphological, syntax and phonological components 	1
<u>Language Acquisition II</u> <ul style="list-style-type: none"> Process of first and second language acquisition Communication using verbal and non-verbal language 	1
<u>Language Acquisition III</u> <ul style="list-style-type: none"> Process of literacy development for second language learners Strategies to assist ELLs in different stages of second language acquisition 	1
<u>Instructional Materials I – Program Design</u> <ul style="list-style-type: none"> Design and implementation of ESL programs to assist ELLs in acquiring English and cognitive academic language skills Development, implementation, and evaluation of a variety of curricular and instructional activities for diverse ELLs Selection and design of teaching resources for ELLs according to their language proficiency, native language development and literacy development 	1
<u>Instructional Materials II – Materials and Strategies for English Language Learners</u> <ul style="list-style-type: none"> Methods, strategies, research, and resources that address the educational needs of ELLs in their learning process, including use of computer technology Application of a variety of currently accepted, research-based ESL instructional methods and strategies to meet specific instructional needs of ELLs Instructional adaptations/modifications to assist ELLs in the regular classroom Meaningful instructional strategies to support ELLs culture and acculturation process Teaching strategies and resources that promote multicultural information through various curricula Adapting classroom activities, procedures, and assessment to maximize second language acquisition and learning 	2
<u>Assessment and Support for English Language Learners</u> <ul style="list-style-type: none"> Effective assessment tools/practices to identify levels of language proficiency, acquisition, and content learning as well as monitor student progress School support services to assist ELLs in language acquisition/content learning Evaluation techniques to assess various curricular and instructional activities Multiple assessment models to document ELLs progress Parent/family involvement and participation Formal/informal assessment tools and an IEP for ELLs identified as special education students Educational program/instructional activity adaptations for ELLs who require specially designed instruction (IDEA) Strategies that combine language development and higher order thinking related to content of academic curriculum 	3
<u>Developing Cultural Awareness/Sensitivity</u> <ul style="list-style-type: none"> Behaviors, beliefs, and attitudes of multicultural and multilingual learners and families Current methods and techniques based on recognized principles of teaching ESL in working with cultural and linguistically diverse students and families Facilitation of collaboration and understanding between ELLs and their families with ESL teachers and other school staff Promotion of staff's understanding and sensitivity toward cultures other than American and languages other than English How other cultures relate to American culture in areas, such as communities, businesses, languages, education, and systems in other countries 	3

Class Offerings for ESL Program Specialist Certification

COHORT D: Spring 2006-Daytime			March – May 2006	
Course	Components	Time Offered	Days	Dates
550-06-1	Language Acquisition I (1 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	March 1, 8, 15, 2006
551-06-1	Language Acquisition II (1 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	March 22, 29, April 5, 2006
552-06-1	Language Acquisition III (1 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	April 19, 26, May 3, 2006
	Makeup day for time missed due to weather, illness, etc.	9:00 a.m. to 3:00 p.m.		To be determined at a later date

COHORT D: Summer 2006-Daytime			June – August 2006	
Course	Components	Time Offered	Days	Month
553-06-1	Instructional Materials I - Program Design (1 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	June 14, 21, 28, 2006
554-06-1	Instructional materials II Materials & Strategies for English Language Learners (2 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	July 5, 12, 26, August 2, 9, 16, 2006
	Makeup day for time missed due to weather, illness, etc.	9:00 a.m. to 3:00 p.m.		To be determined at a later date

COHORT D: Fall 2006-Daytime			October – December 2006	
Course	Components	Time Offered	Days	Month
555-06-1	Assessment and Support for English Language Learners (3 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	October 4, 11, 18, 25, 2006 November 1, 8, 15, 29, 2006 December 6, 2006
	Makeup day for time missed due to weather, illness, etc.	9:00 a.m. to 3:00 p.m.		To be determined at a later date

COHORT D: Spring 2007-Daytime			March – May 2007	
Course	Components	Time Offered	Days	Month
556-06-1	Developing Cultural Awareness/Sensitivity (3 Cr.)	9:00 a.m. to 3:00 p.m.	Wednesdays	March 7, 14, 21, 28, 2007 April 4, 11, 18, 25, 2007 May 2, 2007
	Makeup day for time missed due to weather, illness, etc.	9:00 a.m. to 3:00 p.m.		To be determined at a later date

REGISTRATION FORM

APPALACHIA INTERMEDIATE UNIT 8

Name: _____ SS#: _____

Address: _____

_____ Zip: _____

Home Phone: _____ Work Phone: _____ Cell Phone: _____

E-mail Address: _____

Have you taken IU 8 courses in the past? YES NO

PRESENT TEACHING LEVEL:

Elem Jr/MS HS None

Please Specify Other: _____

PRESENT CERTIFICATION:

Instructional I Instructional II

Fund #65-107-00

DEGREE:

Associate Bachelor Master's Doctorate

**School District Numbers
(Circle Place of Employment)**

1. Altoona Area
2. Bedford Area
3. Bellwood-Antis
4. Berlin-Brothersvalley
5. Blacklick Valley
6. Cambria Heights
7. Central Cambria
8. Chestnut Ridge
9. Claysburg-Kimmel
10. Conemaugh Twp. Area
11. Conemaugh Valley
12. Everett Area
13. Ferndale Area
14. Forest Hills
15. Greater Johnstown
16. Hollidaysburg Area
17. Meyersdale Area
18. Northern Bedford County
19. Northern Cambria
20. North Star
21. Penn Cambria
22. Portage Area
23. Richland
24. Rockwood Area
25. Salisbury-Elk Lick
26. Shade-Central City
27. Shanksville-Stonycreek
28. Somerset Area
29. Spring Cove
30. Turkeyfoot Valley Area
31. Tussey Mountain
32. Tyrone Area
33. Westmont Hilltop
34. Williamsburg Community
35. Windber Area
36. Admiral Peary Vo-Tech
37. Altoona Area CTC
38. Bedford Co. Tech Center
39. Greater Johnstown CTC
40. Somerset Co. Tech Center
41. Non-Public
(Specify School Name): _____
42. IU 8 or CSTU Teacher
43. Other (Specify): _____

COHORT D: SPRING 2006 – SPRING 2007 (\$1,200.00)

Registration Deadline Date: **FEBRUARY 1, 2006**

PAYMENT

NO CHARGE
I am filling my district's one allotted seat (IU8 member ESL Consortium).

Enclosed is/are _____ check(s) totaling \$_____.
 Make check payable to **APPALACHIA INTERMEDIATE UNIT 8.**

REFUND/CANCELLATION POLICY

100% Cancellation by IU Check will be returned to participant if a class is canceled due to low enrollment.

\$25.00 Processing Fee A \$25.00 processing fee will be withheld from the course fee if the participant cancels anytime after the registration deadline.

0% No Refund There will be no refund if withdrawal notification is given one week or less prior to the first class date. The Curriculum Department reserves the right to combine classes to prevent cancellation.

MAKE CHECK PAYABLE TO:
APPALACHIA INTERMEDIATE UNIT 8

MAIL REGISTRATION AND CHECKS TO:

Appalachia Intermediate Unit 8
ATTN: Michele Klayko
4500 Sixth Avenue
Altoona, PA 16602

**PLEASE DIRECT ANY ESL
QUESTIONS TO:**

Mr. Leonard Shurin
Curriculum and Staff Developer
(814) 940-0223 ext. 339

**PLEASE DIRECT CPE AND GENERAL
COURSE QUESTIONS TO:**

Ms. Laura J. Toki, Assistant Director
Curriculum, Training and Development Services
(814) 940-0223 ext. 338



**Appalachia
Intermediate
Unit 8
Curriculum,
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4500 Sixth Avenue
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Website <http://www.iu08.org>

MAIL TO:

ESL PROGRAM SPECIALIST CERTIFICATION